

# Hello, September!

Mon	Tue	Wed	Thu	Fri
2	<p>3 ALL Forms Must be Returned to School</p> <p>Acrostic with picture and colored scene</p> <p>Sign up for Class Doj</p>	4	5	6 States, Cap, and license plate.
9	<p>10 Reading cut and paste Reading Vocabulary Bring Forms Parents should be on class Dojo by now</p>	<p>11 Reading wkbk p. 3,4,7,8,9 Forms Cut and paste Reading Sheets Math All evens – Must do T-Chart</p>	<p>12 Math Compare and Order Numbers 2,4,6,8,10,12,16,22,24 Rounding Numbers 16,20 MUST WORKOUT ON T-CHART!!! Reading cut and glue all. Study for writing and math test tomorrow All FORMS due.</p>	13
<p>16 22 inches by 28 inches poster board Cut and paste properties in binder Evens on T-Chart</p>	<p>17 Flower Fraction, 3 equivalent fractions, decimal percent Color, paste, cut</p>	<p>18 Complete Famous Mathematician Project Practice Song Practice for Try-Outs</p>	<p>19 Fibonacci Spiral Reading Genres Cut and Paste Themes</p>	<p>20 Fractured Fairy Tale Rough Draft – 3 pages Reading NOTEBOOK Theme-characteristics-traits glued in!!!</p>
• 23	24	25	<p>26 CAC Fraction Presentation</p>	27
30				

Mon	Tue	Wed	Thu	Fri
<p><b>30</b> <b>(Reading) 6th (E.2)</b> <b>(Math) 6th (S.2)</b></p> <p>Affixes</p>	<p><b>1</b> Reading Characterization</p> <p>Watch Reading Learn Zillion Video Code - T222264</p> <p>Math p. 10 2-24 Even only with T-Chart</p>	<p><b>2</b> <b>Math p. 9</b> (3,5,10,13,15,21,23,25,26, 28,30,31,32,34) <b>MUST USE T-CHART.</b> Properties, Compensation, and color code to match notes. <b>Reading – Character</b> <b>Writing and Setting</b></p>	<p><b>3</b> Create 2 figurative language pieces – color – cut – label on back.</p> <p>Math Roman Numerals</p>	<p><b>4</b> <u>Social Studies</u> - Choose any 12 of the 16 quiz words and complete the vocabulary sheet (front and back) - Complete the vocabulary quiz <u>Health</u> - Complete 3 sheets given in class. Reading Log Due Monday!</p>
<p><b>7</b> <b>(Reading) 6th (E.5)Classify</b> <b>figures of speech</b> <b>(Math) 5th (C.20)Multiply three or</b> <b>more numbers: word problems</b> Affixes Vocabulary – Color vowels red, blue, or green Color blends – purple Math p.83 20-38 evens T-chart</p>	<p><b>8</b> Math p. 83 odd only T-Chart - Distribution</p> <p>Reading – Finish Vocab, Read and highlight character and setting – every hand-out must be lined up. <b>Bring back SS Magazine</b></p>	<p><b>9</b></p>	<p><b>10</b> LZ Math Code: WV63549</p>	<p><b>11</b></p>
<p><b>14</b> <b>IXL Math - 6th (C.1)</b> <b>IXL Reading - 6th (E.6)</b> IXL's Due Friday Morning</p> <p><b>Reading Log – Legends 1</b> <b>Reading Log due Monday</b></p>	<p><b>15</b> <b>Science Test</b> <b>Reading Vocabulary</b> <b>Double Dutch</b> Read Double Dutch Highlight Characters and Setting Using the Correct Colors</p>	<p><b>16</b> <b>Divisibility Worksheet</b> <b>T-Chart – Decorate 4</b> <b>Boxes - Answer Sieve</b> <b>Questions</b> <b>Characterization –</b> <b>Setting</b> <b>Advertisement Writing</b> <b>Glue all Handouts</b></p>	<p><b>17</b></p>	<p><b>18</b></p>
<p><b>21</b></p>	<p><b>22</b></p>	<p><b>23</b></p>	<p><b>24</b></p>	<p><b>25</b></p>
<p><b>28</b></p>	<p><b>29</b> Picture Day 10:00 AM</p>	<p><b>30</b></p>	<p><b>31</b></p>	<p><b>October</b></p>

6th (T.4) Convert, compare, add, and subtract mixed customary units

**IXL** - Math - 6th (E.8) Greatest common factor of three or four numbers

Reading -

**Reading Log** - 5th (F.5) Analyze the effects of figures of speech on the tone and mood

<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>
<p>4 Math p. 32(15,16,17,18) p. 27(2,6,10,14,24,28)</p> <p>Reading Vocabulary</p> <p>Veteran Poem SMART Goals (O.4)Add, subtract, multiply, or divide two decimals (D.1)Compare and contrast</p>	<p>5</p>	<p>6 Reading – Plot Summary Figurative Lan</p> <p>Math p. 129 (10 p. 128 (7,10,22,27,32) p. 123 (29,30,44)</p>	<p>7 Math Test Reading Test Binder/Spiral Check</p>	<p>8 NO SCHOOL Writing Graphic Organizers Math – Study Social Studies – Definitions, Map, Compare and Contrast</p>
<p>11 NO SCHOOL</p> <p>7th (A.2)Prime factorization 6th (F.3)Label the rhyme scheme</p>	<p>12 Final Copy – Fiction Genre</p> <p>Poetry</p>	<p>13 Report Card Pick-Up</p>	<p>14 Science – Vocabulary, Problem – Solution pp. 74-77 Final copy (publishing) illustrate and color Study for Grammar Test</p>	<p>15</p>
<p>18 Join Google Classroom Code is: 58ai7x Vocabulary Cut and Paste Phonemes Math WP Start Science Project Parent Folder <b>6th (E.10)Least common multiple of three or four numbers</b> <b>7th (U.1)Analogies</b></p>	<p>19 Complete ONLY purple area of vocabulary sheets.</p> <p>Complete ONLY front and back of affixes. Do NOT do the page we did together</p> <p>Read your packet. Do not do anything but read.</p>	<p>20</p>	<p>21 Science – Unit 2 Lesson 3 Test tomorrow! Math – 10 problems Factor Trees</p> <p>Reading Vocabulary Test – Study Think about the words you want to use in your story.</p>	<p>22 IXL Due!</p>
<p>25 Haiku/Diamante – 2 each Illustrate – Rhyme Scheme</p> <p>Chapters 9-10 Summaries</p> <p>Math – 4.3 #5,6,9,10,20,21,32</p>	<p>26 Characterization (Protagonist) Finish Affixes</p> <p>Math p. 140-141 #10,12,16,18, 20,22,24,26,28,30 (Book is on our website)</p> <p>Prototype Due!</p> <p>Study: Grammar - Reading</p>	<p>27 Poetry 2 per type</p> <p>IXL</p> <p>Math Word Problem</p>	<p>28</p>	<p>29</p> <p>November</p>

**IXL** - Math - 6th (T.4) Convert, compare, add, and subtract mixed customary units  
Reading - 6th (D.2) Match causes and effects in informational texts

<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>
2	3 Complete Only the back side of the vocabulary we did yesterday.  Complete chapt 11-12 Summary Sheets  Math – Lesson 4-6 (circled items on wksht) The book is on our website!!!	4 Picture Day	5	6
9	10	11	12	13 Progress Reports Go Home
<b>16</b>	17	18	19	20 Progress Reports go Home
<b>Winter Break</b>	<b>Winter Break</b>	<b>Winter Break</b>	<b>Winter Break</b>	<b>Winter Break</b> December